

2.7.1: STUDENT SATISFACTION SURVEY

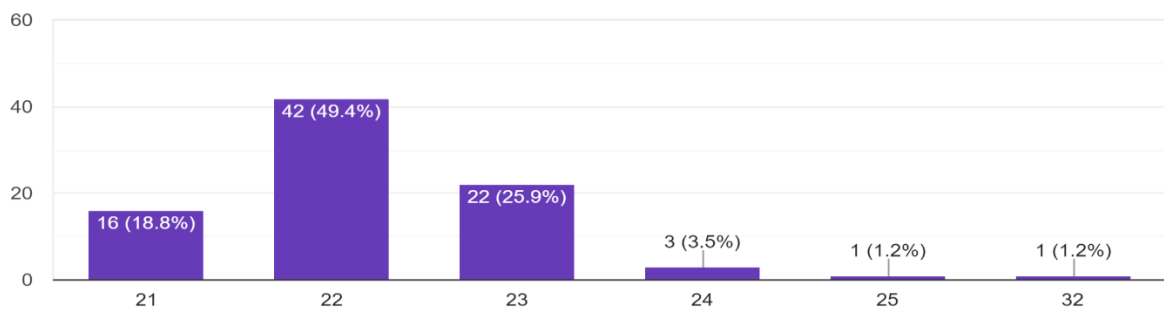
Student Satisfaction Survey on Teaching Learning and Evaluation Process at the institute was conducted on 15/12/2021. At the time of this survey 120 students of II MBA were available in campus and the admission procedure of I MBA students was not completed due to conditions prevailing in the country on account of COVID -19 & government regulations. Link to the survey was forwarded to all 120 II MBA students, out of which 85 students have answered and submitted the same. The analysis and interpretation of the survey is as follows:

Section A:

1. Age of Respondents:

Age of Respondents	Number of responses	Percentage
21 years	16	18.8
22 years	42	49.4
23 years	22	25.9
24 years & Above	05	5.9
TOTAL	85	100

B) Age
85 responses



Analysis:

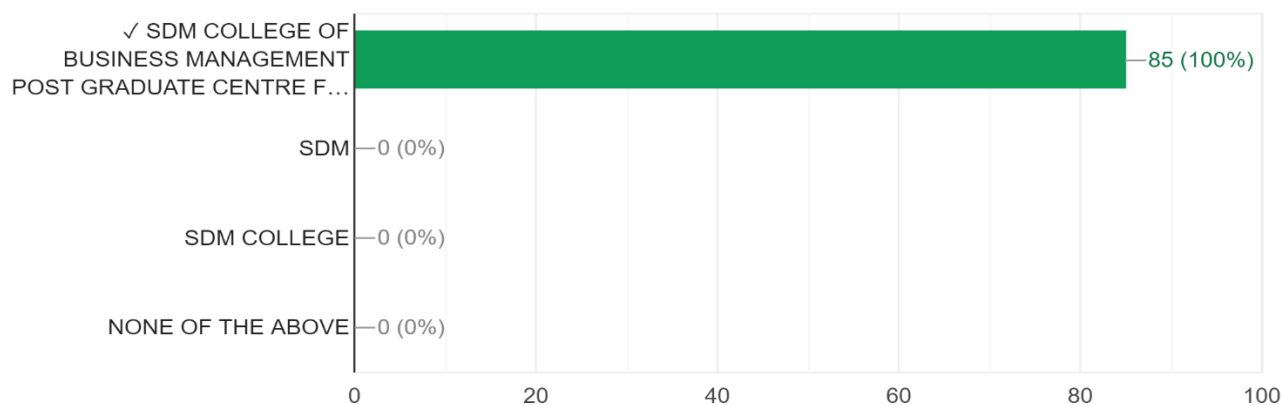
Out of the 85 respondents, 16 are 21 years old, 42 are 22 years old, 22 are 23 years old and 5 students are 24 years and above. It is clear that majority of the students are 22years old.

2. Name of the Institute:

Name of the institute	Number of responses	Percentage
SDM College of Business Management Post Graduate Centre for Management Studies & Research, Mangalore	85	100
SDM	0	0
SDM College	0	0
None of the Above	0	0
TOTAL	85	100

C) Institute Name

85 / 85 correct responses



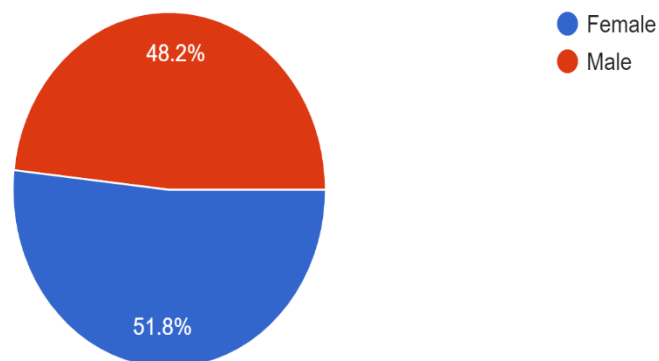
Analysis:

All the 85 respondents, have clearly stated the name of the institute. It is clear that all students are aware of the name of the institute.

3. Gender of the Respondents:

Gender	Number of responses	Percentage
Male	41	48.2
Female	44	51.8
TOTAL	85	100

D) Gender
85 responses



Analysis:

Out of the 85 respondents, 41 are male and 44 are female students. It is clear that majority of the students are female.

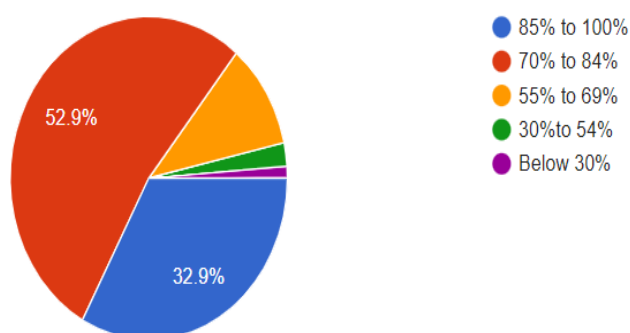
Section B

1. Percentage of syllabus completed by teachers:

Particulars	Number of responses	Percentage
85-100%	28	32.9
70-84%	45	52.9
55-69%	09	10.6
30-54%	02	2.4
Below 30%	01	1.2
TOTAL	85	100

1. Percentage of syllabus completed by teachers

85 responses



Analysis:

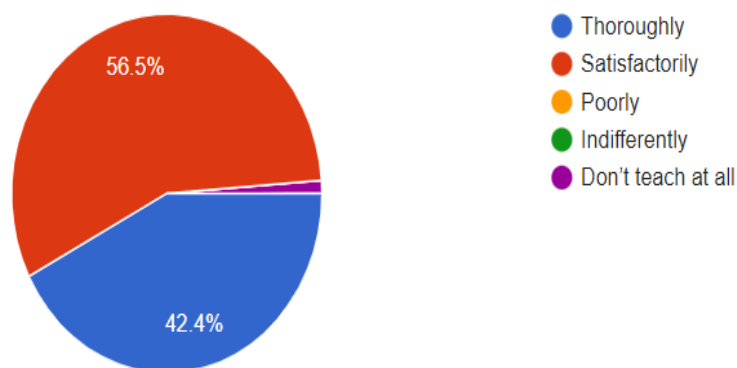
Out of the 85 respondents, 28 stated that teachers complete 85-100% syllabus, while 45 have opined that teacher complete 70-84% of the syllabus. 12 have stated that teachers complete upto 69% of the syllabus. Hence the analysis clearly shows that majority students understand that teachers at the institute complete most of the syllabus.

2. Preparation for the class by the teachers:

Particulars	Number of responses	Percentage
Thoroughly	36	42.4
Satisfactorily	48	56.5
Poorly	0	0
Indifferently	0	0
Don't Teach at all	01	1.2
TOTAL	85	100

2. How well did the teachers prepare for the classes?

85 responses



Analysis:

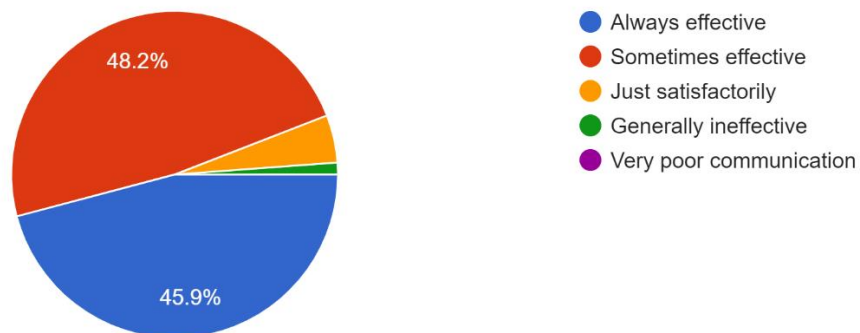
Out of the 85 respondents, 36 stated that teachers prepare thoroughly for the classes, while 48 have opined that teacher prepare satisfactorily for the classes. Hence the analysis clearly shows that majority students opine that the teachers are well prepared for the classes.

3. Effectiveness of teachers in communication:

Particulars	Number of responses	Percentage
Always Effective	39	45.9
Sometimes Effective	41	48.2
Just Satisfactorily	04	4.7
Generally Ineffective	01	1.2
Very Poor Communication	0	0
TOTAL	85	100

3. How well were the teachers able to communicate?

85 responses



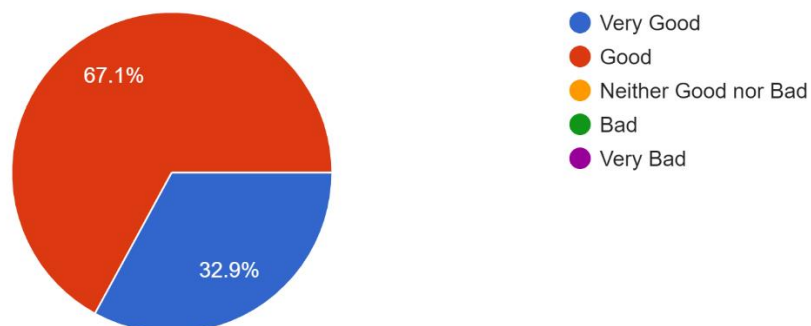
Analysis:

Out of the 85 respondents, 39 stated that teachers are always effective in communication, while 41 have opined that the teachers are sometimes effective. 04 have stated that teachers are communicate just satisfactorily. Hence the analysis clearly shows that majority students understand that teachers communicate effectively.

4. Teachers approach to teaching can best be described as:

Particulars	Number of responses	Percentage
Very Good	28	32.9
Good	57	67.1
Neither Good Nor Bad	0	0
Bad	0	0
Very Bad	0	0
TOTAL	85	100

4. The teacher's approach to teaching can best be described as
85 responses



Analysis:

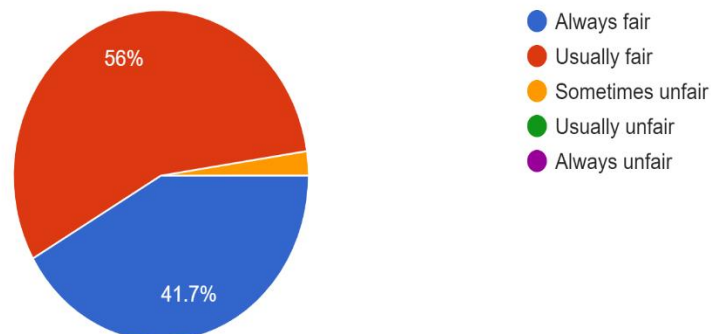
Out of the 85 respondents, 57 stated that teachers approach to teaching is good. 28 have stated that teachers approach to teaching is very good. Hence the analysis clearly shows that all students understand that the teachers have a good approach to teaching.

5. Fairness of the internal evaluation process by the teachers:

Particulars	Number of responses	Percentage
Always Fair	35	41.7
Usually Fair	47	56
Sometimes Unfair	02	2.4
Usually Unfair	0	0
Always Unfair	0	0
TOTAL	85	100

5. Fairness of the internal evaluation process by the teachers.

84 responses



Analysis:

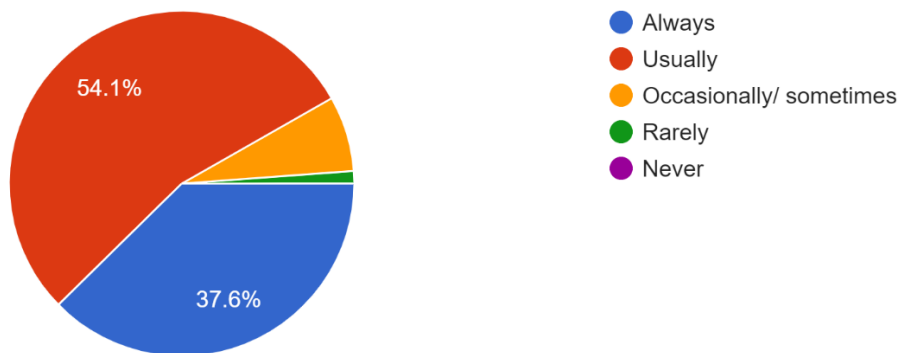
Out of the 85 respondents, 35 stated that teachers are usually fair in the internal evaluation process. 47 have stated that teachers are always fair in the internal evaluation process. Hence the analysis clearly shows that students understand that the teachers are fair in their internal evaluation process.

6. Performance of students in presentations is discussed with them by the teachers:

Particulars	Number of responses	Percentage
Always	32	37.6
Usually	46	54.1
Occasionally/Sometimes	06	7.1
Rarely	01	1.2
Never	0	0
TOTAL	85	100

6. Your performance in presentations is discussed with you by the teachers

85 responses



Analysis:

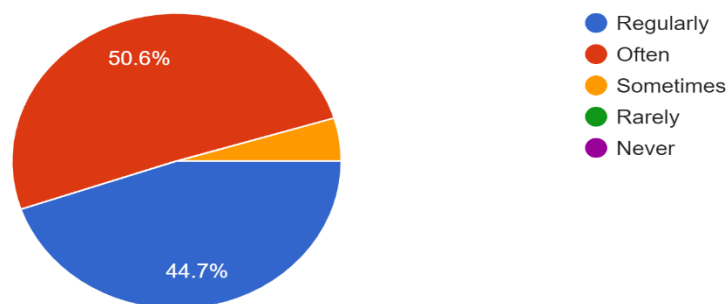
Out of the 85 respondents, 32 stated that teachers always discuss their performance in presentations with them. 46 have stated that teachers usually discuss their performance in presentations with them. 06 students have stated that their performance in presentations is occasionally discussed with them. Hence the analysis clearly shows that majority students agree that teachers discuss their performance in presentations with them.

7. The institute takes active interest in promoting internship, factory visit opportunities/online activities for students.

Particulars	Number of responses	Percentage
Regularly	38	44.7
Often	43	50.6
Sometimes	04	4.7
Rarely	0	0
Never	0	0
TOTAL	85	100

7. The institute takes active interest in promoting internship, factory visit opportunities/online activities for students.

85 responses



Analysis:

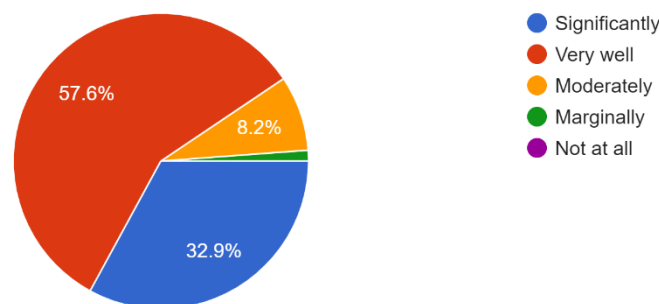
Out of the 85 respondents, 38 stated that institute takes active interest in promoting internship, factory visit opportunities/ online activities for students on a regular basis. 43 have stated that institute often takes active interest in promoting internship, factory visit opportunities/ online activities for students. 04 students have stated that institute sometimes takes active interest in promoting internship, factory visit opportunities/ online activities for students. Hence the analysis clearly shows that institute regularly takes active interest in promoting internship, factory visit opportunities/ online activities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Number of responses	Percentage
Significantly	28	32.9
Very well	49	57.6
Moderately	07	8.2
Marginally	01	1.2
Not at all	0	0
TOTAL	85	100

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

85 responses



Analysis:

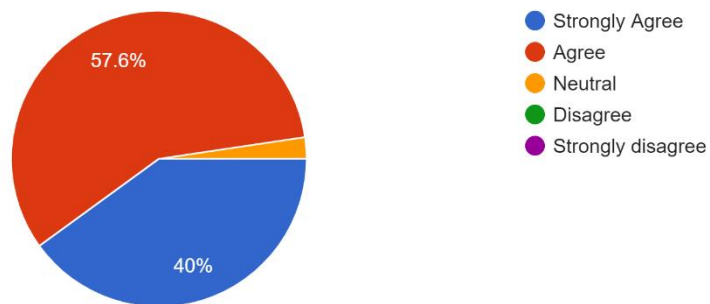
Out of the 85 respondents, 28 stated that teaching & mentoring process in the institution significantly facilitates in cognitive, social and emotional growth of students. 49 have stated that teaching & mentoring process in the institution very well facilitates in cognitive, social and emotional growth of students 07 students have stated that teaching & mentoring process in the institution moderately facilitates in cognitive, social and emotional growth of students. Hence the analysis clearly shows that teaching & mentoring process in the institution significantly facilitates in cognitive, social and emotional growth of students.

9. The institution provides multiple opportunities to learn and grow:

Particulars	Number of responses	Percentage
Strongly Agree	34	40
Agree	49	57.6
Neutral	02	2.4
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

9. The institution provides multiple opportunities to learn and grow.

85 responses



Analysis:

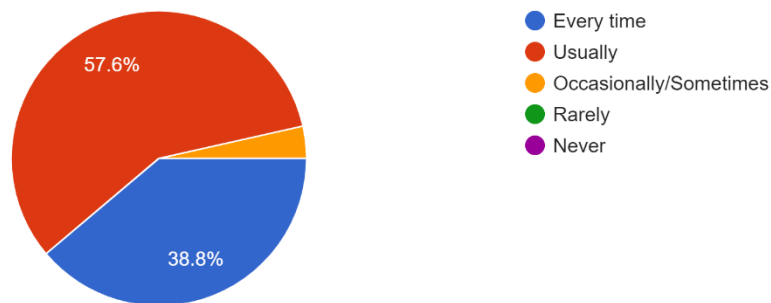
Out of the 85 respondents, 34 students strongly agree that the institution provides multiple opportunities to learn and grow. 49 students agree that the institution provides multiple opportunities for learning and growing. Hence the analysis clearly shows that students strongly agree that the institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes:

Particulars	Number of responses	Percentage
Every time	33	38.8
Usually	49	57.6
Occasionally/ Sometimes	03	3.5
Rarely	0	0
Never	0	0
TOTAL	85	100

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

85 responses



Analysis:

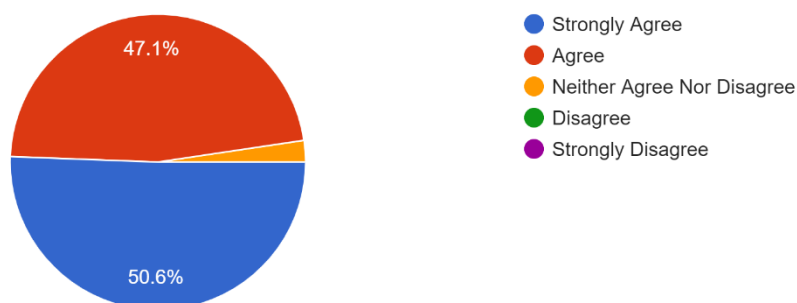
Out of the 85 respondents, 33 students agree that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time. 49 students agree that the teachers usually inform them about their expected competencies, course outcomes and programme outcomes. Hence the analysis clearly shows that students strongly agree that the teachers usually inform them about their expected competencies, course outcomes and programme outcomes.

11. Your institute/teachers offer assistance to improve speaking & leadership skills through Gavel and Soft Skills classes:

Particulars	Number of responses	Percentage
Strongly Agree	43	50.6
Agree	40	47.1
Neither Agree Nor Disagree	02	2.4
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

11. Your institute/teachers offer assistance to improve speaking and leadership skills through Gavel and Soft Skills classes.

85 responses



Analysis:

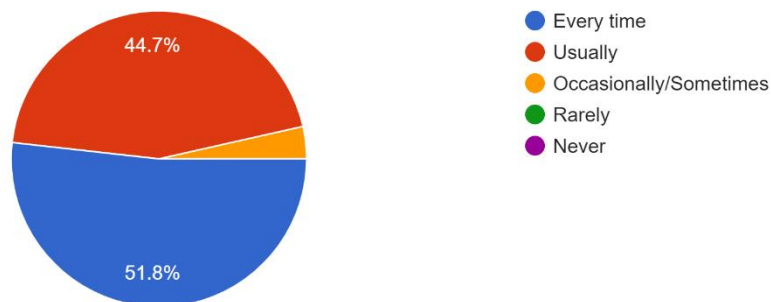
Out of the 85 respondents, 43 students strongly agree that the institute/teachers offer assistance to improve speaking and leadership skills through Gavel & Soft Skills classes. 40 students agree that the institute/teachers offer assistance to improve speaking and leadership skills through Gavel & Soft Skills classes. Hence the analysis clearly shows that students strongly agree that the institute/teachers offer assistance to improve speaking and leadership skills through Gavel & Soft Skills classes.

12. The teachers use examples to explain concepts:

Particulars	Number of responses	Percentage
Every time	44	51.8
Usually	38	44.7
Occasionally/Sometimes	03	3.5
Rarely	0	0
Never	0	0
TOTAL	85	100

12. The teachers use examples to explain concepts.

85 responses



Analysis:

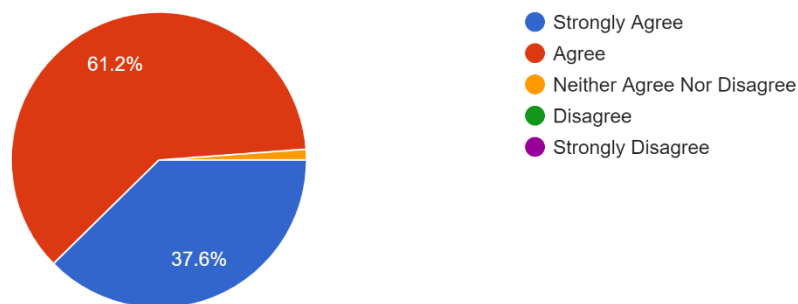
Out of the 85 respondents, 44 students agree that the teachers use examples to explain concepts every time. 38 students agree that the teachers usually use examples to explain concepts. Hence the analysis clearly shows that students strongly agree teachers use examples to explain concepts.

13. Your institute/teachers provide opportunities for extracurricular activities & help in development of students:

Particulars	Number of responses	Percentage
Strongly Agree	32	37.6
Agree	52	61.2
Neither Agree Nor Disagree	01	1.2
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

13. The institute/teachers provide opportunities for extra curricular activities and help in development of students.

85 responses



Analysis:

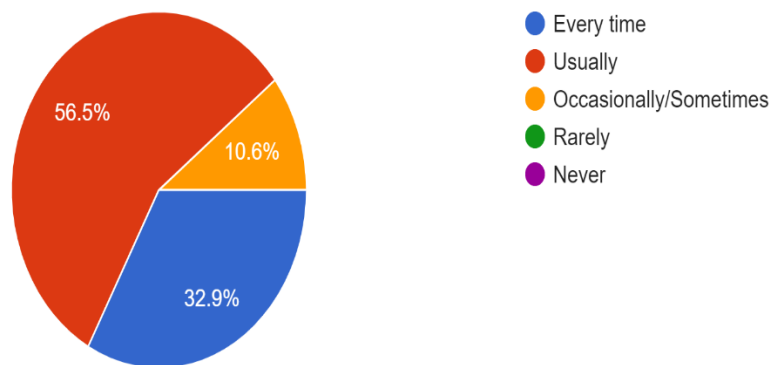
Out of the 85 respondents, 32 students strongly agree that the institute/teachers provide opportunities for extra-curricular activities and help in development of students. 52 students agree that the institute/teachers provide opportunities for extra-curricular activities and help in development of students. Hence the analysis clearly shows that students strongly agree that the institute/teachers provide opportunities for extra-curricular activities and help in development of students.

14. Teachers are able to identify students’ weakness and help to overcome them:

Particulars	Number of responses	Percentage
Every Time	28	32.9
Usually	48	56.5
Occasionally/Sometimes	09	10.6
Rarely	0	0
Never	0	0
TOTAL	85	100

14. Teachers are able to identify students weakness and help to overcome them.

85 responses



Analysis:

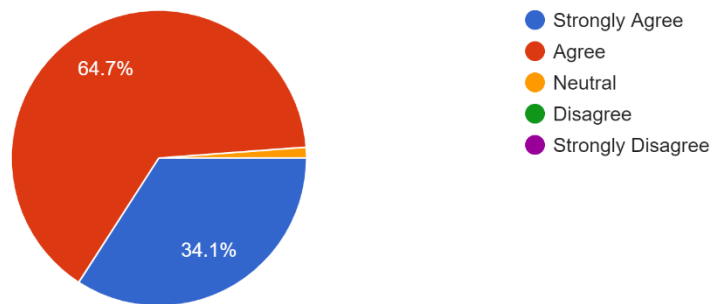
Out of the 85 respondents, 48 students agree that the teachers are able to identify students’ weakness and help to overcome them everytime. 48 students agree that the teachers are usually able to identify students’ weakness and help to overcome them. Hence the analysis clearly shows that students strongly agree are able to identify students’ weakness and help to overcome them

15.The institution makes effort for monitoring, review and continuous quality improvement of the teaching learning process:

Particulars	Number of responses	Percentage
Strongly Agree	21	34.1
Agree	55	64.7
Neutral	01	1.2
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

15. The institution makes effort for monitoring, review and continuous quality improvement of the teaching learning process.

85 responses



Analysis:

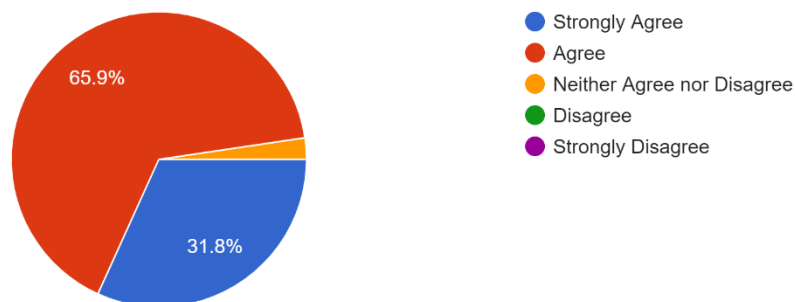
Out of the 85 respondents, 21 students strongly agree that the institution makes effort for monitoring, review and continuous quality improvement of the teaching learning process. 55 students agree that the institution makes effort for monitoring, review and continuous quality improvement of the teaching learning process. Hence the analysis clearly shows that students strongly agree that the institution makes effort for monitoring, review and continuous quality improvement of the teaching learning process.

16.The institute/teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences:

Particulars	Number of responses	Percentage
Strongly Agree	27	31.8
Agree	56	65.9
Neither Agree Nor Disagree	02	2.4
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

85 responses



Analysis:

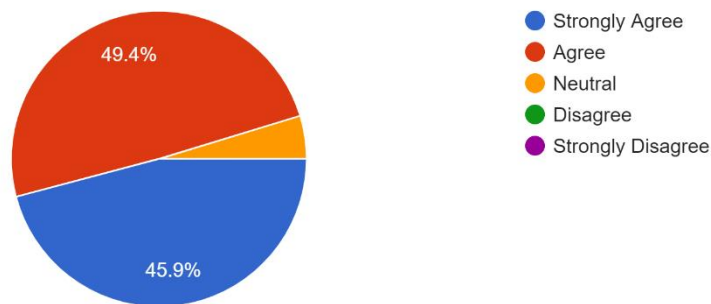
Out of the 85 respondents, 27 students strongly agree that the institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 56 students agree on it. Hence the analysis clearly shows that students strongly agree that the institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in online activities & competitions:

Particulars	Number of responses	Percentage
Strongly Agree	39	45.9
Agree	42	49.4
Neutral	04	4.7
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

17. Teachers encourage you to participate in online activities and competitions.

85 responses



Analysis:

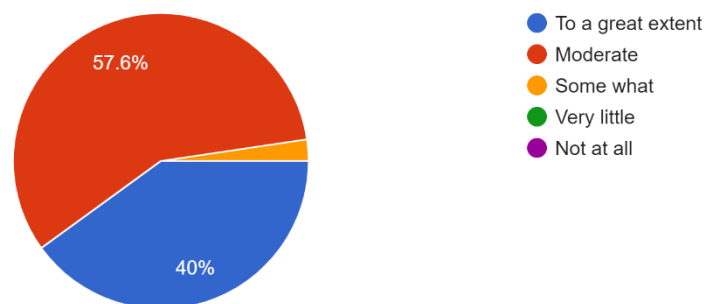
Out of the 85 respondents, 39 students strongly agree that the teachers encourage students to participate in online activities and competitions. 42 students agree that the teachers encourage students to participate in online activities and competitions. Hence the analysis clearly shows that students understand that the teachers encourage students to participate in online activities and competitions.

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills & employability skills to make you ready for the world of work:

Particulars	Number of responses	Percentage
To a Great Extent	34	40
Moderate	49	57.6
Somewhat	02	2.4
Very Little	0	0
Not at all	0	0
TOTAL	85	100

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

85 responses



Analysis:

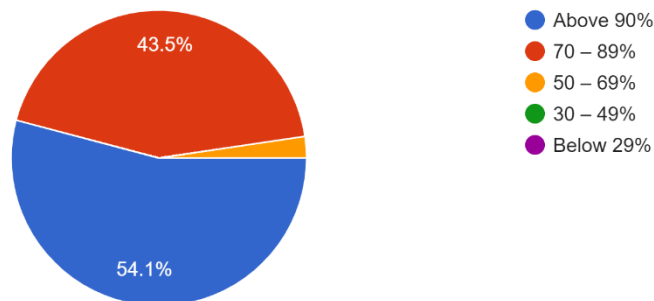
Out of the 85 respondents, 34 students agree that the institute/teachers make great efforts to inculcate soft skills and employability skills to make students ready for work. 49 students agree that the institute/teachers make moderate efforts to inculcate soft skills and employability skills to make students ready for work. Hence the analysis clearly shows that students agree that the institute/teachers make considerable efforts to inculcate soft skills and employability skills to make students ready for work.

19. Percentage of teachers who use ICT tools such as LCD projector, multimedia etc. while teaching:

Particulars	Number of responses	Percentage
Above 90%	46	54.1
70-89%	37	43.5
50-69%	02	2.4
30-49%	0	0
Below 29%	0	0
TOTAL	85	100

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

85 responses



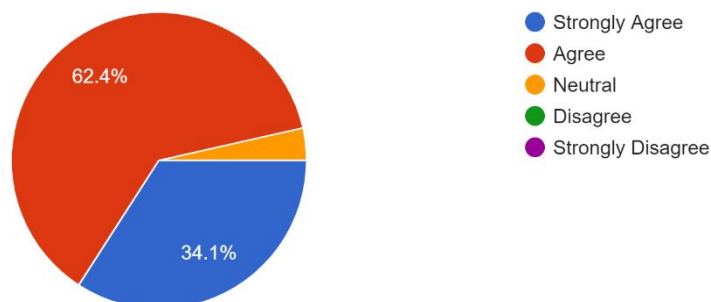
Analysis:

Out of the 85 respondents, 46 students agree that above 90% of the teachers use ICT tools while 37 students agree that the 70 – 89 % of the teachers use ICT tools for teaching. Hence it can be safely analysed that all teachers use ICT most of the time.

20. The overall quality of teaching learning process in your institute is very good:

Particulars	Number of responses	Percentage
Strongly Agree	29	34.1
Agree	53	62.4
Neutral	03	3.5
Disagree	0	0
Strongly Disagree	0	0
TOTAL	85	100

20. The overall quality of teaching-learning process in your institute is very good.
85 responses



Analysis:

Out of the 85 respondents, 29 students strongly agree that the overall quality of teaching learning process in the institute is very good. 53 students agree that the overall quality of teaching learning process in the institute is very good. Therefore, it can be safely interpreted that students at the institute appreciate the teaching learning process.